

XIII. APPROPRIATE USE OF TECHNOLOGY

The Guidelines for Acceptable Use of District Information Systems document (posted on the district web site at <http://myescambiaschools.com> under District Policies, Plans and Guidelines and information) provides guidelines for appropriate technology usage and specific examples of prohibited technology usage. The uses and behaviors listed below, as well as related behaviors not listed and prohibited uses specified in the Guidelines for Acceptable Use of District Information Systems document, shall constitute misconduct resulting in disciplinary procedures consistent with other conduct violations of equal seriousness:

- accessing inappropriate materials including any section labeled adult or restricted to individuals eighteen or older
- using the Internet for illegal, obscene, or non-educational purposes
- sending, displaying, downloading, or using obscene language or pictures
- violating copyright laws
- damaging computers, systems, or networks
- accessing unauthorized computers, systems, files, or networks
- intentionally wasting network or computing resources
- employing the network for commercial purposes
- downloading programs or content without teacher permission
- bullying, harassing, insulting, threatening, or attacking others
- using another person's password or accessing another person's documents
- using the Internet for unmoderated chat or e-mail

WARNING: The taking, disseminating, transferring, or sharing of obscene, pornographic, lewd, illegal images or photographs, whether by electronic data transfer or otherwise (commonly called texting, sexting, emailing, etc.) may constitute a **CRIME** under state and/or federal law. Any person taking, disseminating, transferring, or sharing of obscene, pornographic, lewd, or otherwise illegal images or photographs will be reported to the law enforcement and/or other appropriate state or federal agencies, which may result in arrest, criminal prosecution, and **LIFETIME** inclusion on sexual offender registries.